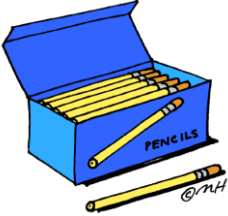



➤ **COURSE DESCRIPTION:** This activities-based science course is designed to develop the student's skills in using the scientific inquiry method of investigation. Students can expect to learn through cooperative learning, labs and literacy strategies as we focus on Next Generation Science Standards.

Topics Covered		
1. Chemistry	2. Photosynthesis & Respiration	3. Ecosystems
4. Human Impact & Earth Resources		5. Geology

➤ **STUDENTS ARE REQUIRED TO BRING TO CLASS EVERYDAY:**

Pencil	Complete Binder
	

➤ **GRADING POLICY:** We want every student to demonstrate proficiency in the skills and knowledge for every unit. Students build their grade throughout the semester, grades do not start over every six weeks.

Academic Grading			
4	Exceeds	90 - 100%	A
3	Meets	80 - 89%	B
2	Nearly Meets	70 - 79%	C
1	Beginning	55 - 69%	D
0.5	Little Understanding	0 - 54%	F
MISS	MISSING	0%	F

Work Habits Grading		
4	Outstanding	O
3	Satisfactory	S
2	Needs Improvement	N
1	Unsatisfactory	U
MISS	Missing	U

#### How You Build Your Academic Grade

Tests/Projects = 70%

Assignments = 25%

I.N./Agenda Checks = 5%

#### How You Build Your Work Habits Grade

All completion checks or parent signatures are weighted evenly!

#### Mr. Law's Tutoring Schedule (RM 114)

	Monday	Tuesday	Wednesday	Thursday	Friday
After School	NOT AVAILABLE	3:05 to 4:00	NOT AVAILABLE	3:05 to 4:00	NOT AVAILABLE
Before School	NOT AVAILABLE	7:00 to 7:50	NOT AVAILABLE	7:00 to 7:50	NOT AVAILABLE

➤ **TESTS:** can be re-taken as **many times as needed** to prove proficiency. Most retakes will occur during a tutoring session (see tutoring schedule ↑).

➤ **ASSIGNMENTS, PROJECTS, LABS, & ACTIVITIES:** all class work can be **re-done** for a higher grade. However, it must be re-graded during a tutoring session or turned into the red turn in trays for regarding.

➤ **HOMework**: students will bring home their **IN** (**I**nteractive **N**otebook) **daily**.

- Students are expected to study a minimum of 5-10 minutes everyday (**even weekends**) from their IN and the online or checked out textbook.
- In addition, there may be "**finish work**." This is work that was not quite completed in class and will need to be finished outside of class.
- Homework checks will occur every other **Friday** and weekly homework assignments can be found on my Website.

➤ **EXTRA CREDIT**: there are **NO** extra credit opportunities only retakes.

➤ **CHECKING GRADES**:

- Students tape in their two week progress checks on p.0 of ISN.
- Synergy online system (found on Houck website and my website)

➤ **LAB SAFETY**: There is a focus on safety in this classroom. Any student who does not follow the safety expectations during a lab will be removed from lab and may lose lab privileges until a time when trust has been reestablished.

➤ **CLASS PACING / ACCOMMODATIONS**: This class is at grade level and will progress at an average rate. Modifications and or accommodations will be made for TAG, IEP and 504 students.

➤ **TEACHER CONTACT INFORMATION**: For any questions or concerns please feel free to call me at **(503) 399-3446**, between 7:30 to 8:00 am and 3:00 to 3:30 pm or e-mail: **law\_brandon@salkez.k12.or.us** any time.

➤ **CLASSROOM MATERIALS NEEDED**: (**donations are greatly appreciated**)

College Ruled Paper	Kleenex	Staples
70 Sheet College Ruled Spirals	Elmer glue bottles	Scotch Tape Refills
Graphing Paper	3" x 5" Lined Index Cards	3 1/2" x 5" Envelopes

----- Cut Here ----- Cut Here ----- Cut Here -----

I have read the syllabus for 7<sup>th</sup> grade Science. I understand that as part of the grading system, each student will be held responsible for demonstrating proficiency and is allowed to re-do tests **as many times as needed up to the week before the semester ends**.

Parent/Guardian Signature: \_\_\_\_\_

Date: \_\_\_\_\_

_____	-	_____
Excel #		(Period)
_____		
(First Name)		
_____		
(Last Name)		

**Return to Red Turn in Tray. Due On:** \_\_\_\_\_