

“Teaching is the one profession that creates all other professions.”
-Unknown

Houck Middle School

Pro-Team Syllabus



➤ **COURSE DESCRIPTION:** This course is an integrated approach covering content that helps students identify important leadership qualities, build positive self identity, and expose them to the teaching profession.

Topics Covered

Module One:

“I Can Self-Reflect”

Module Two:

“I Can Communicate”

Module Three:

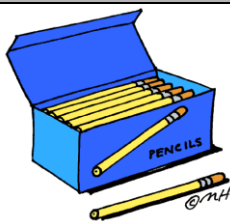
“I Can Teach Others”

Module Four:

“I Can Be Different”

➤ **STUDENTS ARE REQUIRED TO BRING TO CLASS EVERY DAY:**

Pencil



College Ruled Spiral



➤ **GRADING POLICY:** We want every student to demonstrate proficiency in the skills and knowledge for every module. Students build their grade throughout the semester (grades will only start over at the beginning of second semester).

Academic Grading			
4	Exceeds	90 - 100%	A
3	Meets	80 - 89%	B
2	Nearly Meets	70 - 79%	C
1	Beginning	55 - 69%	D
0.5	Little Understanding	0 - 54%	F
MISS	MISSING	0%	F

Work Habits Grading		
4	Outstanding	O
3	Satisfactory	S
2	Needs Improvement	N
1	Unsatisfactory	U
MISS	Missing	U

How You Build Your Academic Grade

Portfolio = 70%

Projects/Assignments/Service Learning = 30%

How You Build Your Work Habits Grade

All completion checks or parent signatures are weighted evenly!

Mr. Law's Tutoring Schedule (RM 114)

	Monday	Tuesday	Wednesday	Thursday	Friday
After School		3:05 to 4:00		3:05 to 4:00	
Before School	NOT AVAILABLE	7:00 to 7:50	NOT AVAILABLE	7:00 to 7:50	NOT AVAILABLE

➤ **PORTFOLIO:** students will create a portfolio that showcases their best quality work for each module. Any portfolio work that scores low can be redone and regraded for full credit.

➤ **HOMEWORK:** students will bring home their **IN** (Interactive Notebook) **daily**.

- There will be family involvement for many of the modules.
- Additional writing tasks will need to be finished outside of class.
- Writing samples and different projects may need to be polished at home before placing that artifact in your portfolio.
- Check my website for weekly homework updates.

➤ **ASSIGNMENTS, PROJECTS, ACTIVITIES:** all class work can be **re-done** for a higher grade. **However**, it must be re-graded during a tutoring session or placed inside the red turn in tray.

➤ **EXTRA CREDIT:** there are **NO** extra credit opportunities. However, any low scores can be redone and resubmitted for a higher grade during tutoring.

➤ **CHECKING GRADES:**

- Grades are updated and posted weekly in the classroom
- Students tape their weekly progress reports in p.O of their IN
- Synergy (found on Houck website or my website)

➤ **CLASS PACING / ACCOMMODATIONS:**

This class is at grade level and will progress at an average rate. Modifications and or accommodations will be made for TAG, IEP and 504 students.

➤ **TEACHER CONTACT INFORMATION:**

For any questions or concerns please feel free to call me at (503) 399-3446, between 7:30 am and 3:30 pm or e-mail: law_brandon@salkeiz.k12.or.us

➤ **CLASSROOM MATERIALS NEEDED:** (donations are greatly appreciated)

College Ruled Paper	Kleenex	Staples
70 Sheet College Ruled Spirals	Elmer glue bottles	Scotch Tape Refills
Graphing Paper	3" x 5" Lined Index Cards	3 1/2" x 5" Envelopes

----- Cut Here ----- Cut Here ----- Cut Here -----

I have read the syllabus for the pro-team class. I understand that as part of the grading system, each student will be held responsible for demonstrating proficiency and is allowed to re-do assignments **as many times as needed up to the week before the semester ends.**

_____ - _____

Parent/Guardian Signature: _____ Date: _____

Contact Phone Number: _____ E-mail: _____

Please cut along the "cut here" line above and sign/return this to Mr. Law's red turn in tray.